

Homophily effect in trauma-informed classroom training for school personnel

Zickafoose A, Wingenbach G, Haddad S, Freeny J, Engels J.
International journal of environmental research and public health
2022; 19(12):e7104

ARTICLE IDENTIFIERS

DOI: 10.3390/ijerph19127104
PMID: 35742350
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2005243248
pISSN: 1661-7827
eISSN: 1660-4601
OCLC ID: 57519745
CONS ID: not available
US National Library of Medicine ID: 101238455

This article was identified from a query of the SafetyLit database.