

Social status and emotional competence in bullying: a longitudinal study of the transition from kindergarten to primary school

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Frontiers in psychology
2022; 13:e817245

ARTICLE IDENTIFIERS

DOI: 10.3389/fpsyg.2022.817245
PMID: 35578656
PMCID: PMC9106559

JOURNAL IDENTIFIERS

LCCN: 2011243228
pISSN: not available
eISSN: 1664-1078
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: 101550902

This article was identified from a query of the SafetyLit database.