

Listen to the children: elementary school students' perspectives on a mindfulness intervention

Alessandro AMD, Butterfield KM, Hanceroglu L, Roberts KP.

Journal of child and family studies

2022; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1007/s10826-022-02292-3

PMID: 35505672

PMCID: PMC9051490

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1062-1024

eISSN: 1573-2843

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.