

Assessing the validity and reliability and establishing norm values for a selective attention test in a Turkish sample of 6-14-year-old participants

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Applied neuropsychology. Child

2022; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1080/21622965.2022.2063722

PMID: 35485943

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2011200438

pISSN: 2162-2965

eISSN: 2162-2973

OCLC ID: 740503452

CONS ID: not available

US National Library of Medicine ID: 101584990

This article was identified from a query of the SafetyLit database.