## The moderating effects of school resources on the impact of a school-based intervention on the social information-processing skills of third graders in rural China

Guo S, Li N, Sun X, Peng J, Fraser MW. Journal of community psychology 2022; ePub(ePub):ePub

## **ARTICLE IDENTIFIERS**

DOI: 10.1002/jcop.22858

PMID: 35390183 PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available pISSN: 0090-4392 eISSN: 1520-6629 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.