

The mediating effects of adolescents' internalizing and externalizing problems on the relationship between emotion regulation, mindfulness and bullying/victimization at school

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School psychology international

2021; 42(6):657-676

ARTICLE IDENTIFIERS

DOI: 10.1177/01430343211035420

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0143-0343

eISSN: 1461-7374

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.