

Reciprocal associations of perceived discrimination, internalizing symptoms, and academic achievement in Latino students across the college transition

Castro SA, Sasser J, Sills J, Doane LD.
Cultural diversity and ethnic minority psychology
2022; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1037/cdp0000528
PMID: 35238592
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 99101571
pISSN: 1099-9809
eISSN: 1939-0106
OCLC ID: 39328072
CONS ID: sn 98-2264
US National Library of Medicine ID: 100956435

This article was identified from a query of the SafetyLit database.