

Investigating strategies to increase general education teachers' adherence to evidence-based social-emotional behavior practices: a meta-analysis of the single-case literature

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Journal of school psychology

2022; 91:1-26

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2021.11.005

PMID: 35190070

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0022-4405

eISSN: 1873-3506

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.