

Depressive and anxious symptoms and teacher-child dependency and conflict in early childhood

Zatto BRL, Hoglund WLG.

Journal of school psychology

2022; 91:129-145

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2021.12.004

PMID: 35190072

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0022-4405

eISSN: 1873-3506

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.