

**Classroom incivility, gender, race, and indigeneity in higher education:
faculty perspectives on social factors and identity markers**

Piquemal N, Mahmud MN, Damasceno C, Heringer R.

Alberta journal of educational research

2021; 67(4):483-501

ARTICLE IDENTIFIERS

DOI: 10.11575/ajer.v67i4.70478

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0002-4805

eISSN: 1923-1857

OCLC ID: 299947137

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.