

The relation between teacher and child race, teacher perceptions of disruptive behavior, and exclusionary discipline in preschool

Wymer SC, Corbin CM, Williford AP.

Journal of school psychology

2022; 90:33-42

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2021.10.003

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0022-4405

eISSN: 1873-3506

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.