The impact of school climate and school identification on academic achievement: multilevel modeling with student and teacher data

Maxwell S, Reynolds KJ, Lee E, Subaši? E, Bromhead D. Frontiers in psychology

2017; 8:e2069

ARTICLE IDENTIFIERS

DOI: 10.3389/fpsyg.2017.02069

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2011243228 pISSN: not available eISSN: 1664-1078 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: 101550902

This article was identified from a query of the SafetyLit database.