

# **The impact of school climate and school identification on academic achievement: multilevel modeling with student and teacher data**

Maxwell S, Reynolds KJ, Lee E, Subašić E, Bromhead D.

Frontiers in psychology

2017; 8:e2069

## **ARTICLE IDENTIFIERS**

DOI: 10.3389/fpsyg.2017.02069

PMID: unavailable

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: 2011243228

pISSN: not available

eISSN: 1664-1078

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101550902

This article was identified from a query of the SafetyLit database.