

Pedagogical appreciation of juvenile aggressiveness: socio-perceptive aspects and readiness of interference

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Russian journal of deviant behavior

2021; 1(2):276-295

ARTICLE IDENTIFIERS

DOI: 10.35750/2713-0622-2021-2-276-295

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: not available

eISSN: 2713-0622

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.