

Trauma-informed care in schools: perspectives from school resource officers and school security professionals during professional development training

Forber-Pratt AJ, El Sheikh AJ, Robinson LE, Espelage DL, Ingram KM, Valido A, Torgal C.
School psychology review
2021; 50(2-3):344-359

ARTICLE IDENTIFIERS

DOI: 10.1080/2372966X.2020.1832863

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 80643450

pISSN: 0279-6015

eISSN: 2372-966X

OCLC ID: 06061214

CONS ID: not available

US National Library of Medicine ID: 9887369

This article was identified from a query of the SafetyLit database.