

School connectedness and bystander intervention: the moderating role of perceived exclusion and privilege among African American students

Knox J, Gibson S, Gönülta? S, Mulvey KL.

School psychology review

2021; 50(2-3):316-329

ARTICLE IDENTIFIERS

DOI: 10.1080/2372966X.2020.1846459

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 80643450

pISSN: 0279-6015

eISSN: 2372-966X

OCLC ID: 06061214

CONS ID: not available

US National Library of Medicine ID: 9887369

This article was identified from a query of the SafetyLit database.