

Unequally safe: association between bullying and perceived school safety and the moderating effects of race/ethnicity, gender, and grade level

Yang C, Lin X, Stomski M.

School psychology review

2021; 50(2-3):274-287

ARTICLE IDENTIFIERS

DOI: 10.1080/2372966X.2020.1860427

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 80643450

pISSN: 0279-6015

eISSN: 2372-966X

OCLC ID: 06061214

CONS ID: not available

US National Library of Medicine ID: 9887369

This article was identified from a query of the SafetyLit database.