

Implications of COVID-19 school closures for sibling dynamics among U.S. Latinx children: a prospective, daily diary study

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Developmental psychology

2021; 57(10):1708-1718

ARTICLE IDENTIFIERS

DOI: 10.1037/dev0001196

PMID: 34807691

PMCID: PMC8609159

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0012-1649

eISSN: 1939-0599

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.