

Fair teachers, fair police? Assessing the pathways between perceptions of teacher and police authority in childhood and adolescence

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Journal of youth and adolescence

2021; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1007/s10964-021-01537-6

PMID: 34783955

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0047-2891

eISSN: 1573-6601

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.