

Influential factors of non-suicidal self-injury in an Eastern cultural context: a qualitative study from the perspective of school mental health professionals

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Frontiers in psychiatry

2021; 12:e681985

ARTICLE IDENTIFIERS

DOI: 10.3389/fpsy.2021.681985

PMID: 34650451

PMCID: PMC8505804

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: not available

eISSN: 1664-0640

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101545006

This article was identified from a query of the SafetyLit database.