

**The moderating roles of empathy and attachment on the association between latent class typologies of bullying involvement and depressive and anxiety symptoms in Singapore**

Lee J, Cheung HS, Chee G, Chai VE.

School mental health

2021; 13(3):518-534

**ARTICLE IDENTIFIERS**

DOI: 10.1007/s12310-021-09411-3

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 2009243826

pISSN: 1866-2625

eISSN: 1866-2633

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101483964

This article was identified from a query of the SafetyLit database.