

Disciplinary structure and teacher support in Chinese and Canadian schools: examining how authoritative disciplinary practices protect youth involved in bullying at school

Kim S, Spadafora N, Craig W, Volk AA, Zhang L.

School mental health

2021; 13(3):501-517

ARTICLE IDENTIFIERS

DOI: 10.1007/s12310-021-09431-z

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2009243826

pISSN: 1866-2625

eISSN: 1866-2633

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101483964

This article was identified from a query of the SafetyLit database.