

Higher expectations of teachers are not sufficient: how to take the next big step in social-emotional teacher training

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International journal of applied psychoanalytic studies

2021; 18(3):319-329

ARTICLE IDENTIFIERS

DOI: 10.1002/aps.1724

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1742-3341

eISSN: 1556-9187

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.