

Effects of experiential learning programmes on adolescent prosocial behaviour, empathy, and subjective well-being: a systematic review and meta-analysis

Chan HHK, Kwong HYC, Shu GLF, Ting CY, Lai FHY.

Frontiers in psychology

2021; 12:709699

ARTICLE IDENTIFIERS

DOI: 10.3389/fpsyg.2021.709699

PMID: 34421761

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2011243228

pISSN: not available

eISSN: 1664-1078

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101550902

This article was identified from a query of the SafetyLit database.