

Effectiveness of compassion-focused therapy on cognitive emotion regulation in high school girl students bullying

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Quarterly journal of psychological studies
2020; 16(1):107-122

ARTICLE IDENTIFIERS

DOI: 10.22051/psy.2020.24959.1855
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 2538-2942
eISSN: 2538-2950
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.