

Exploring the mediating effect of academic engagement on math and reading achievement for students who have experienced maltreatment

Mullins CA, Panlilio CC.

Child abuse and neglect

2021; 117:e105048

ARTICLE IDENTIFIERS

DOI: 10.1016/j.chiabu.2021.105048

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 81642299

pISSN: 0145-2134

eISSN: 1873-7757

OCLC ID: 03475531

CONS ID: not available

US National Library of Medicine ID: 7801702

This article was identified from a query of the SafetyLit database.