

Ideal standards for policy on student self-harm: what research and practice tells us

Matthews EL, Townsend ML, Gray AS, Grenyer BFS.
School psychology international
2021; 42(2):187-209

ARTICLE IDENTIFIERS

DOI: 10.1177/0143034320975846
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 0143-0343
eISSN: 1461-7374
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.