

# **Examining the effects of an intergroup-based diversity and social justice course on students' multicultural competencies and engagement**

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J Prev Health Promot

2020; 1(1):104-130

## **ARTICLE IDENTIFIERS**

DOI: 10.1177/2632077020943845

PMID: unavailable

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 2632-0770

eISSN: 2632-0789

OCLC ID: 1194539294

CONS ID: not available

US National Library of Medicine ID: 101772826

This article was identified from a query of the SafetyLit database.