

Assessing social-emotional development: reliability and validity of the social-emotional responding task

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Psychological assessment

2021; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1037/pas0000918

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1040-3590

eISSN: 1939-134X

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.