

Child disciplinary practices, abuse, and neglect: findings from a formative study in Chitungwiza, Zimbabwe

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Child abuse and neglect

2021; 115:e105016

ARTICLE IDENTIFIERS

DOI: 10.1016/j.chiabu.2021.105016

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 81642299

pISSN: 0145-2134

eISSN: 1873-7757

OCLC ID: 03475531

CONS ID: not available

US National Library of Medicine ID: 7801702

This article was identified from a query of the SafetyLit database.