

Longitudinal link between bullying victimization and bullying perpetration: a multilevel moderation analysis of perceived school climate

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Journal of interpersonal violence

2021; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1177/0886260521997940

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0886-2605

eISSN: 1552-6518

OCLC ID: 12879051

CONS ID: not available

US National Library of Medicine ID: 8700910

This article was identified from a query of the SafetyLit database.