

# **Formative and summative assessment practices by teachers in early childhood education centres in Lusaka, Zambia**

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European journal of education studies

2021; 8(2):e3549

## **ARTICLE IDENTIFIERS**

DOI: 10.46827/ejes.v8i2.3549

PMID: unavailable

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 2501-1111

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.