

Expectations and assumptions: examining the influence of staff culture on a novel school-based intervention to enable risky play for children with disabilities

Grady-Dominguez P, Ragen J, Sterman J, Spencer G, Tranter P, Villeneuve M, Bundy A.
International journal of environmental research and public health
2021; 18(3):e1008

ARTICLE IDENTIFIERS

DOI: 10.3390/ijerph18031008

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2005243248

pISSN: 1661-7827

eISSN: 1660-4601

OCLC ID: 57519745

CONS ID: not available

US National Library of Medicine ID: 101238455

This article was identified from a query of the SafetyLit database.