

# **Bidirectional links between teachers' disciplinary practices, students' peer status, and students' aggression in kindergarten**

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Research on child and adolescent psychopathology

2021; ePub(ePub):ePub

## **ARTICLE IDENTIFIERS**

DOI: 10.1007/s10802-021-00767-3

PMID: 33442784

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 2730-7166

eISSN: 2730-7174

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101773609

This article was identified from a query of the SafetyLit database.