

Effects of implementing multiple components in a school-wide antibullying program: a randomized controlled trial in elementary schools

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Child development

2021; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1111/cdev.13529

PMID: 33427317

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 34000503

pISSN: 0009-3920

eISSN: 1467-8624

OCLC ID: 01554210

CONS ID: sn 78006211

US National Library of Medicine ID: 0372725

This article was identified from a query of the SafetyLit database.