

Machiavellianism, mindfulness and cyberbullying among Chinese junior high school students: the mediating role of empathy

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Journal of aggression, maltreatment and trauma

2020; 29(9):1047-1058

ARTICLE IDENTIFIERS

DOI: 10.1080/10926771.2019.1667467

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 97658627

pISSN: 1092-6771

eISSN: 1545-083X

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 9802540

This article was identified from a query of the SafetyLit database.