Longitudinal relations between students' social status and their roles in bullying: the mediating role of self-perceived social status

Pozzoli T, Gini G.
Journal of school violence
2021; 20(1):76-88

ARTICLE IDENTIFIERS
DOI: 10.1080/15388220.2020.1850462
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: 2002213467
pISSN: 1538-8220
eISSN: 1538-8239
OCLC ID: 48982020
CONS ID: not available
US National Library of Medicine ID: 101512750

This article was identified from a query of the SafetyLit database.