

## **Breaking down buy-in: can lessons from social psychology increase teacher use of proactive behavior management?**

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Psychology in the schools

2020; 57(11):1771-1786

### **ARTICLE IDENTIFIERS**

DOI: 10.1002/pits.22431

PMID: unavailable

PMCID: not available

### **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0033-3085

eISSN: 1520-6807

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.