

Neurocognitive processes implicated in adolescent suicidal thoughts and behaviors: applying an RDoC Framework for conceptualizing risk

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Current behavioral neuroscience reports

2019; 6(4):188-196

ARTICLE IDENTIFIERS

DOI: 10.1007/s40473-019-00194-1

PMID: 33312840 PMCID:

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2014243447

pISSN: not available

eISSN: 2196-2979

OCLC ID: 881514976

CONS ID: not available

US National Library of Medicine ID: 101626570

This article was identified from a query of the SafetyLit database.