An impact assessment of disaster education on children's flood risk perceptions in China: Policy implications for adaptation to climate extremes

Zhong S, Cheng Q, Zhang S, Huang C, Wang Z. Science of the total environment 2020; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1016/j.scitotenv.2020.143761

PMID: 33279186 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0048-9697 eISSN: 1879-1026 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.