Influences of teacher-child relationships and classroom social management on child-perceived peer social experiences during early school years

Chen J, Jiang H, Justice LM, Lin TJ, Purtell KM, Ansari A. Frontiers in psychology 2020; 11:e586991

ARTICLE IDENTIFIERS

DOI: 10.3389/fpsyg.2020.586991 PMID: 33178087 PMCID: PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2011243228 pISSN: not available eISSN: 1664-1078 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: 101550902

This article was identified from a query of the SafetyLit database.