

# **Promoting a positive school climate for sexual and gender minority youth through a systems approach: a theory-informed qualitative study**

Fantus S, Newman PA.

American journal of orthopsychiatry

2020; ePub(ePub):ePub

## **ARTICLE IDENTIFIERS**

DOI: 10.1037/ort0000513

PMID: 32915035

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: 34039751

pISSN: 0002-9432

eISSN: 1939-0025

OCLC ID: 01480170

CONS ID: not available

US National Library of Medicine ID: 0400640

This article was identified from a query of the SafetyLit database.