

Sustaining a safe and secure learning environment: a case study of a selected school in Newcastle

Gumbi EB, Nkoane MM.

Gender and behaviour

2019; 17(3):e191251

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2004202203

pISSN: 1596-9231

eISSN: not available

OCLC ID: 54367209

CONS ID: not available

US National Library of Medicine ID: 101228521

This article was identified from a query of the SafetyLit database.