

Social-emotional competence trajectories from a school-based child trauma symptom intervention in a disadvantaged community

Hutchison M, Russell BS, Wink MN.

Psychology in the schools

2020; 57(8):1257-1272

ARTICLE IDENTIFIERS

DOI: 10.1002/pits.22388

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0033-3085

eISSN: 1520-6807

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.