

Bullying victimization at school and subjective well-being in early and late peruvian adolescents in residential care: the contribution of satisfaction with microsystem domains

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Children and youth services review

2020; 109:e104685

ARTICLE IDENTIFIERS

DOI: 10.1016/j.chilyouth.2019.104685

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0190-7409

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.