

**Adverse childhood experiences among early care and education teachers: prevalence and associations with observed quality of classroom social and emotional climate**

Hubel GS, Davies FC, Goodrum NM, Schmarder KM, Schnake K, Moreland AD.  
Children and youth services review  
2020; 111:e104877

**ARTICLE IDENTIFIERS**

DOI: 10.1016/j.chilyouth.2020.104877  
PMID: unavailable  
PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available  
pISSN: 0190-7409  
eISSN: not available  
OCLC ID: not available  
CONS ID: not available  
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.