

**Internet-delivered parent training for preschoolers with conduct problems:  
do callous-unemotional traits moderate efficacy and engagement?**

Fleming GE, Kimonis ER, Furr JM, Comer JS.

Journal of abnormal child psychology

2020; ePub(ePub):ePub

**ARTICLE IDENTIFIERS**

DOI: 10.1007/s10802-020-00660-5

PMID: 32533295

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 74646255

pISSN: 0091-0627

eISSN: 1573-2835

OCLC ID: 01795095

CONS ID: not available

US National Library of Medicine ID: 0364547

This article was identified from a query of the SafetyLit database.