

Psychometric properties of the triangulated version of the European Bullying Intervention Project Questionnaire: prevalence across seven roles

González-Cabrera J, Sánchez-Álvarez N, Calvete E, León-Mejía A, Orue I, Machimbarrena JM.

Psychology in the schools

2020; 57(1):78-90

ARTICLE IDENTIFIERS

DOI: 10.1002/pits.22320

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0033-3085

eISSN: 1520-6807

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.