

# **Evaluating the impact of a defender role-play intervention on adolescent's defender intentions and responses towards name-calling**

Abbott N, Cameron L, Thompson J.  
School psychology international  
2020; 41(2):154-169

## **ARTICLE IDENTIFIERS**

DOI: 10.1177/0143034319893410  
PMID: unavailable  
PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available  
pISSN: 0143-0343  
eISSN: 1461-7374  
OCLC ID: not available  
CONS ID: not available  
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.