

The positive relationships between paranoia, perceptions of workplace bullying, and intentions of workplace deviance in United Kingdom and French teachers: cross-cultural aspects

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Frontiers in psychiatry

2020; 11:e203

ARTICLE IDENTIFIERS

DOI: 10.3389/fpsy.2020.00203

PMID: 32256413

PMCID: PMC7092700

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: not available

eISSN: 1664-0640

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101545006

This article was identified from a query of the SafetyLit database.