

Emotionally intelligent strategies students use to manage challenging interactions with patients and families: a qualitative inquiry

Foster KN, McCloughen AJ.
Nurse education in practice
2020; 43:e102743

ARTICLE IDENTIFIERS

DOI: 10.1016/j.nepr.2020.102743
PMID: 32126501
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 1471-5953
eISSN: 1873-5223
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.